



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Windham Middle School

SAU: RSU 14

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2010-2011 NCLB Report Card



**School:** Windham Middle School  
**SAU:** RSU 14  
**Grade:** 06



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Group	Reading Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						71																								
	2009-2010	238	236	99	72	71	68	13	59	22	5	234	2																		
Female	2008-2009						76																								
	2009-2010	122	122	100	70	69	74	16	54	25	6																				
Male	2008-2009						66																								
	2009-2010	116	114	98	75	72	63	11	65	20	4																				
Caucasian/White	2008-2009						71																								
	2009-2010	232	230	99	73	72	69	13	60	22	5																				
African American/Black	2008-2009						51																								
	2009-2010	1	1	100			47																								
Hispanic	2008-2009						60																								
	2009-2010	0	0				62																								
Asian or Pacific Islander	2008-2009						74																								
	2009-2010	3	3	100			70																								
American Indian or Native Alaskan	2008-2009						54																								
	2009-2010	2	2	100			56																								
Economically Disadvantaged	2008-2009						58																								
	2009-2010	84	82	98	59	56	56	6	52	30	11																				
Migrant	2008-2009																														
	2009-2010	0	0																												
Students with Disabilities	2008-2009						33																								
	2009-2010	37	35	95	37	30	29	0	37	46	17																				
Limited English Proficient	2008-2009						45																								
	2009-2010	5	5	100			44																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Windham Middle School  
**SAU:** RSU 14  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						78																								
	2009-2010	215	212	99	75	71	69	11	63	21	5	209	3																		
Female	2008-2009						84																								
	2009-2010	86	85	99	81	76	76	16	65	18	1																				
Male	2008-2009						73																								
	2009-2010	129	127	98	70	68	62	8	62	23	7																				
Caucasian/White	2008-2009						79																								
	2009-2010	203	200	99	75	72	69	11	64	21	5																				
African American/Black	2008-2009						60																								
	2009-2010	6	6	100			53																								
Hispanic	2008-2009						69																								
	2009-2010	3	3	100			60																								
Asian or Pacific Islander	2008-2009						83																								
	2009-2010	1	1	100			77																								
American Indian or Native Alaskan	2008-2009						64																								
	2009-2010	2	2	100			56																								
Economically Disadvantaged	2008-2009						67																								
	2009-2010	63	60	95	65	61	57	0	65	25	10																				
Migrant	2008-2009						63																								
	2009-2010	0	0																												
Students with Disabilities	2008-2009						39																								
	2009-2010	38	36	95	47	39	28	0	47	39	14																				
Limited English Proficient	2008-2009						47																								
	2009-2010	2	2	100			44																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Windham Middle School  
**SAU:** RSU 14  
**Grade:** 08



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Group	Reading Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						71																								
	2009-2010	227	227	100	70	68	68	13	56	29	1	223	4																		
Female	2008-2009						77																								
	2009-2010	107	107	100	77	77	76	21	55	22	1																				
Male	2008-2009						66																								
	2009-2010	120	120	100	63	62	61	6	58	35	2																				
Caucasian/White	2008-2009						72																								
	2009-2010	217	217	100	69	68	69	13	56	29	1																				
African American/Black	2008-2009						51																								
	2009-2010	6	6	100			50																								
Hispanic	2008-2009						66																								
	2009-2010	0	0				57																								
Asian or Pacific Islander	2008-2009						71																								
	2009-2010	2	2	100			76																								
American Indian or Native Alaskan	2008-2009						56																								
	2009-2010	2	2	100			50																								
Economically Disadvantaged	2008-2009						56																								
	2009-2010	71	71	100	63	62	56	11	52	35	1																				
Migrant	2008-2009						50																								
	2009-2010	0	0																												
Students with Disabilities	2008-2009						29																								
	2009-2010	30	30	100	23	20	26	0	23	73	3																				
Limited English Proficient	2008-2009						41																								
	2009-2010	1	1	100			43																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Windham Middle School  
**SAU:** RSU 14  
**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						54						
	2009-2010	238	237	100	65	66	63	22	43	24	11	235	2
Female	2008-2009						52						
	2009-2010	122	122	100	57	58	62	19	39	30	13		
Male	2008-2009						56						
	2009-2010	116	115	99	73	75	63	25	48	18	9		
Caucasian/White	2008-2009						55						
	2009-2010	232	231	100	65	66	64	23	43	23	11		
African American/Black	2008-2009						31						
	2009-2010	1	1	100			40						
Hispanic	2008-2009						37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009						66						
	2009-2010	3	3	100			68						
American Indian or Native Alaskan	2008-2009						34						
	2009-2010	2	2	100			50						
Economically Disadvantaged	2008-2009						40						
	2009-2010	84	83	99	59	56	49	11	48	23	18		
Migrant	2008-2009												
	2009-2010	0	0										
Students with Disabilities	2008-2009						26						
	2009-2010	37	36	97	31	36	29	8	22	28	42		
Limited English Proficient	2008-2009						30						
	2009-2010	5	5	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Windham Middle School  
**SAU:** RSU 14  
**Grade:** 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						57						
	2009-2010	215	211	98	64	64	60	19	45	20	16	208	3
Female	2008-2009						59						
	2009-2010	86	85	99	64	62	59	12	52	20	16		
Male	2008-2009						56						
	2009-2010	129	126	98	63	66	61	24	40	21	16		
Caucasian/White	2008-2009						58						
	2009-2010	203	199	98	64	66	61	19	45	21	15		
African American/Black	2008-2009						32						
	2009-2010	6	6	100			35						
Hispanic	2008-2009						47						
	2009-2010	3	3	100			42						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	1	1	100			72						
American Indian or Native Alaskan	2008-2009						39						
	2009-2010	2	2	100			46						
Economically Disadvantaged	2008-2009						42						
	2009-2010	63	60	95	48	51	46	7	42	23	28		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						23						
	2009-2010	38	36	95	33	33	25	8	25	22	44		
Limited English Proficient	2008-2009						27						
	2009-2010	2	2	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						52						
	2009-2010	227	227	100	56	57	60	18	39	27	17	223	4
Female	2008-2009						54						
	2009-2010	107	107	100	55	55	60	17	38	30	15		
Male	2008-2009						51						
	2009-2010	120	120	100	58	58	59	18	39	24	18		
Caucasian/White	2008-2009						53						
	2009-2010	217	217	100	57	57	60	18	39	26	17		
African American/Black	2008-2009						31						
	2009-2010	6	6	100			34						
Hispanic	2008-2009						40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009						60						
	2009-2010	2	2	100			68						
American Indian or Native Alaskan	2008-2009						37						
	2009-2010	2	2	100			46						
Economically Disadvantaged	2008-2009						36						
	2009-2010	71	71	100	45	46	45	18	27	32	23		
Migrant	2008-2009						17						
	2009-2010	0	0										
Students with Disabilities	2008-2009						18						
	2009-2010	30	30	100	27	27	21	3	23	30	43		
Limited English Proficient	2008-2009						26						
	2009-2010	1	1	100			29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



<b>School:</b>	Windham Middle School
<b>SAU:</b>	RSU 14
<b>Grade:</b>	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	100 99	99 99	72	70 71	71 69	99	100 99	99 99	60	68 63	63 61	97		95
Caucasian/White	99	100 99	99 99	72	70 71	71 69	99	100 99	99 99	61	69 64	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	98	100 98	99 99	64	58 59	60 56	98	100 98	99 99	49	56 53	50 47			
Students with Disabilities	96	99 96	97 98	34	31 30	36 28	97	99 97	97 98	30	43 34	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.





## Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	22	13	12	3	4	0

## Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.14

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>